

COLLETON COUNTY HIGH

1379 Mighty Cougar Drive
Walterboro, SC 29488

GRADES 9-12 High School

ENROLLMENT 1,917 Students

PRINCIPAL Douglas Bullock 843-538-2904

SUPERINTENDENT Charles W. Gale Jr. 843-549-5611

BOARD CHAIR Mrs. Redell Fields 843-549-5772

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001			N/A
2002			N/A
2003	N/A	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.3	59.6	57.5	N/A	N/A	N/A
Passed 2 subtests	19.9	19.6	18.7	N/A	N/A	N/A
Passed 1 subtest	8.9	13.5	15.7	N/A	N/A	N/A
Passed no subtests	5.9	7.4	7.0	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	311	10.6	423	61.0
Gender						
Male	N/A	N/A	124	13.7	194	50.5
Female	N/A	N/A	187	8.6	229	69.9
Race or Ethnic Group						
African American	N/A	N/A	186	1.6	251	58.2
Hispanic	N/A	N/A	2	I/S	1	I/S
White	N/A	N/A	120	25.0	165	65.5
Other	N/A	N/A	3	I/S	6	50.0
Disability Status						
Non-speech disabilities	N/A	N/A	21	0.0	43	48.8
Students without disabilities	N/A	N/A	290	11.4	380	62.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	311	10.6	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	N/A	N/A	311	10.6	422	61.1
Lunch Status						
Subsidized meals	N/A	N/A	231	1.3	225	49.8
Full-pay meals	N/A	N/A	80	37.5	198	73.7

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	N/A
Seniors who met the SAT requirement	10.9	N/A
Seniors who met the grade point average	43.1	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,917)				
Retention rate	0.2%	Down from 19.5%	8.5%	7.3%
Attendance rate	94.7%	Down from 95.6%	95.0%	95.5%
Eligible for gifted and talented	0.0%	No change	6.1%	5.1%
With disabilities other than speech	13.2%	Up from 11.7%	12.6%	12.2%
Older than usual for grade	19.8%	Up from 18.9%	13.0%	10.1%
Suspended or expelled	1.1%	Down from 1.7%	2.1%	2.3%
Enrolled in AP/IB programs	7.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	7.8%	Up from 6.2%	3.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	7.5%	3.2%
Enrollment in career/technology center courses	698	Up from 133	293	433
Students participating in worked-based experiences	5.1%	Down from 12.8%	19.5%	26.3%
Career/technology students mastering core competencies	57.6%	Up from 50.4%	73.3%	74.9%
Career/technology completers placed	100.0%	Up from 96.3%	96.8%	99.5%

Teachers (n= 99)

Teachers with advanced degrees	41.4%	Down from 43.4%	45.1%	51.7%
Continuing contract teachers	81.8%	Up from 79.5%	81.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.1%	Up from 83.6%	82.7%	85.1%
Teacher attendance rate	92.0%	Down from 93.0%	96.1%	95.8%
Average teacher salary	\$37,451	Up 1.4%	\$38,651	\$40,303
Prof. development days/teacher	8.5 days	Down from 11.1 days	9.4 days	10.3 days

School

Principal's years at school	17.0	Up from 16.0	3.0	3.0
Student-teacher ratio	21.9 to 1	Up from 13.4 to 1	23.1 to 1	26.2 to 1
Prime instructional time	86.1%	Down from 86.7%	89.7%	90.1%
Dollars spent per pupil*	\$4,368	Up 3.1%	\$6,779	\$6,279
Percent spent on teacher salaries*	61.1%	Up from 57.2%	56.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	79.6%	Up from 48.8%	94.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Colleton County High School is the blending of two great traditions as Ruffin High and Walterboro High came together to form one school with the support of our community in August of 2003. We are proud of our accomplishments in academics and student activities during this first year. Some positive reflections for school year 2002-03 are listed below:

The class of 2003 exceeded its goal by securing over 3 million dollars in scholarships and funds for higher education. They have set a standard of excellence as the first graduating class of Colleton County High School. Sixteen seniors were also named SC Palmetto Fellows.

The NJROTC received the Distinguished Unit Award.

The CCHS band received the Outstanding Performance Award by the SC Band Directors Association. Colleton County High Cougars' football team, track team, varsity girls' basketball, softball, and soccer teams, and members of the cross-country team advanced to the state playoffs.

Cougar Success Academy established to improve the school climate for freshmen.

This report card reflects no comparative data because this is the first year as a new entity - Colleton County High. Our focus is on the district goals: improve student achievement, improve staff morale, improve clear, complete and timely communication, increase parental involvement and school volunteers, improve student discipline and classroom management, improve our economic status. Specifically, our focus is on improving the success rate of tenth graders passing the exit exam on the first attempt and the improvement of SAT scores.

We are proud to have successfully faced the many challenges during this year of transition, including a mid-year administrative change. We express a special thanks to our teachers, parents and students who were able to make these challenges become opportunities to improve our school. CCHS - A New Beginning - is excited about the many opportunities we have in the future for helping our students reach their maximum potential.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	77	244	114
Percent satisfied with learning environment	81.6%	47.5%	61.1%
Percent satisfied with social and physical environment	78.9%	54.2%	50.4%
Percent satisfied with home-school relations	40.0%	75.5%	52.2%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.